

# GESAMP, the Regular Process and the importance of ocean science

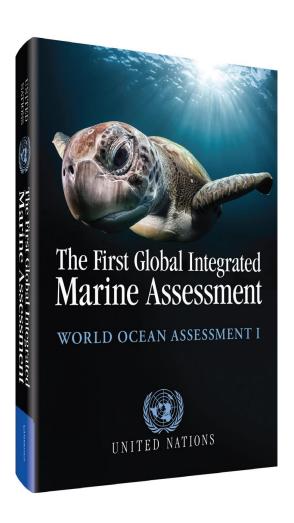
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#### Overview

- 1. The role of the Regular Process
- 2. The role of GESAMP
- 3. Interactions between assessment processes challenges and opportunities



#### The role of the Regular Process



- Global mechanism
- Regular review of the state of the ocean
- Environmental, economic and social aspects
- Integrated and holistic perspective
- Assessment establishes a baseline

The second cycle

- 2016 to 2020
- WOA II will:
  - Build on the baseline in WOA I
  - Evaluate trends and identify gaps
- Three technical abstracts of WOA I
  - 2030 Agenda
  - UNFCCC
  - Marine biological diversity of areas beyond national jurisdiction (BBNJ)



# Activities in support of the second cycle

12 regional workshops



#### Multi-stakeholder dialogue and capacity-building partnership event







### GESAMP

Joint Group of Experts on the Scientific Aspects of Marine Environmental Protection

## The role of GESAMP

- Support marine environmental assessments
- Undertake in-depth studies, analyses and reviews of specific topics
- Identify emerging issues



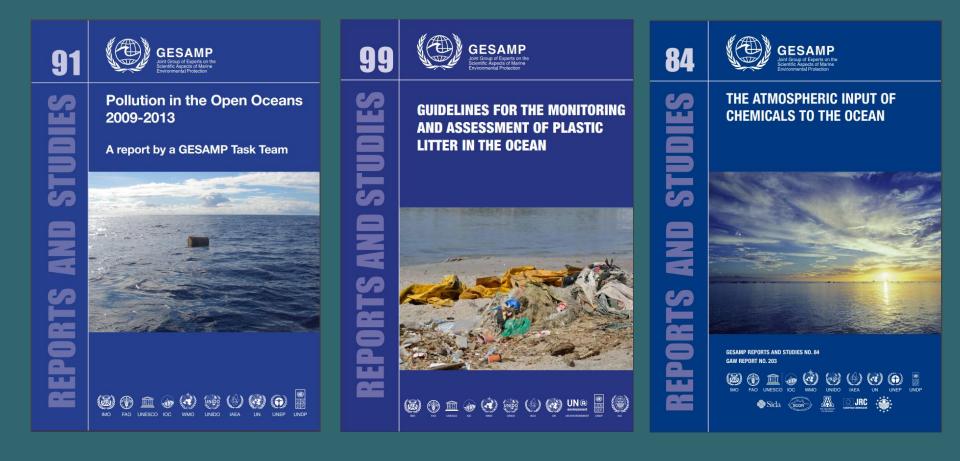


GESAMP and the Regular Process: interactions

# Interactions with other processes

- Importance of science for sustainable development
  - Agenda 21 chapter 17
  - SDGs 14.C
  - Call for action
- Scientific basis for policymaking
- A wide variety of assessments now exist
- WOA aims to integrate these





### **GESAMP** assessments













## Other existing assessments

### Challenges

- Quality of data
- Policy relevance
- Consistency
- Communication

#### Opportunities

- Capacity-building
- Science-policy interface
- Cooperation
- Communication



# The Ocean Conference Lisbon, 2-6 June 2020



2020



- Science, innovation, partnership
- Declaration
- Voluntary commitments

#### The Decade

- Ocean science that is fit for purpose
- Links between the Regular Process and the Decade
- Need a dynamic and mutually reinforcing cooperation



### The Third Cycle



- 2021-2025
- Draft programme of work
- Lessons learned
- Interaction with Decade
- Interaction with other processes

